



"I confirm"

Head of the Department: _____

Protocol No.

Date:

Syllabus

General Information	Department	General Economics
	Faculty	Business and Local Governance
	Major code	
	Group Number	
	Degree level	<input type="checkbox"/> Bachelor <input type="checkbox"/> Master
	Study format	Full - Time
	Academic year/Semester	2024/Fall
	Year of study	
	Academic semester	<input type="checkbox"/> Fall <input type="checkbox"/> Spring <input type="checkbox"/> Summer
Course Information	Course name, code	International Economics
	Credit count	5
	Study load (hours)	45
	Teaching methods	<input type="checkbox"/> Lecture <input type="checkbox"/> Seminar <input type="checkbox"/> Laboratory
	Language of instruction	<input type="checkbox"/> Azerbaijani <input type="checkbox"/> English <input type="checkbox"/> Russian
	Course type	<input type="checkbox"/> Mandatory <input type="checkbox"/> Elective
	Prerequisite course/code	
Instructor Information	Instructor's academic degree, academic title, honorary title, last name, first name, patronymic	
	Instructor's email address	
	Instructor's contact number	
	Office hours	
Course Description	The purpose of the "International Economics" course is to study the mutual economic relations between countries worldwide, to provide students with necessary knowledge about their specific features and manifestations in the modern context, and to identify and investigate the processes and trends	

	occurring in the global economy as a unified system..
Course Objectives	<p>Upon completing the course, students will be able to independently:</p> <ol style="list-style-type: none"> 1. Explain the objectives and tasks of international economics, its scientific research methods, and its connection with other sciences; 2. Differentiate the organizational forms of international economics, identify and apply the appropriate form related to the topic; 3. Interpret and explain teaching tools of international economics, select and determine visual aids for specific lessons. <p>Professional Competencies Students Should Acquire:</p> <ul style="list-style-type: none"> • Understand the characteristics of markets in different competitive systems, the operational mechanisms of firms in various market types, and the different scenarios of mutual interactions; (PK-2) • Fully master macroeconomic terminology, analyze open economies, and propose suggestions using theoretical models; (PK-3) • Be able to analyze the economy regionally and sectorally, understand the role and importance of agriculture, industry, and service sectors in economic development, and explain new concepts in these areas; (PK-11) • Know the macroeconomic landscape of the national economy, the dynamics of socio-economic indicators, the main outlines of economic policy, and be able to conduct sectoral analysis; (PK-12) • Deeply understand the concepts related to economic policy goals and tools, knowledge of fiscal, monetary, and exchange rate policies, and their application in economic policy issues, as well as use economic regulation tools during crises; (PK-20) • Have knowledge about international economics, the role of national economies within it, the mutual relations between various national economies, their evolution, and outcomes, and be able to comparatively analyze different countries' economies; (PK-25) • Know the concepts related to international economics, international trade, international business, balance of payments, and international finance; (PK-26) • Understand fundamental concepts of economic schools of thought, interpret modern ideas and approaches, and be able to comparatively analyze economic systems. (PK-33)
Learning Outcomes	<ul style="list-style-type: none"> • A graduate who has fully mastered the International Trade course gains the ability to understand the modern global economy and its structure, and to practically apply the specifics of organizing international trade operations. (FTN 1) • By comprehending the main features of classical and modern international trade theories, the graduate acquires the ability to study the key development trends of the global economy. (FTN 2) • By learning the mechanisms of concluding and executing commercial contracts and agreements, the graduate is able to establish international trade relations. (FTN 3) • By mastering the modern system of international marketing and the main methods for a firm to enter foreign markets, the graduate develops the skills to operate freely at world standards. (FTN 4) • Based on the main trends in the development of the logistical infrastructure of the international trade system, the graduate is able to ensure the organization of international trade relations. (FTN 5)

	<ul style="list-style-type: none"> By acquiring an effective mechanism for the application of competition law in national and regional markets, the graduate facilitates the activation of trade negotiations. (FTN 6)
Course Requirements	<p>During seminar sessions, students must be able to express and explain their thoughts logically and coherently, as well as support them with arguments. To achieve this, the student should:</p> <ol style="list-style-type: none"> Carefully familiarize themselves with the discussion questions presented for each seminar topic. Thoroughly study the relevant lecture materials. Read and study the recommended literature on the topic. Prepare brief presentations for each discussion question raised during the seminar. Develop practical skills by completing the given assignments and exercises related to the topic. Complete and submit the assigned independent work on time and at the required quality level. Attend colloquia on the scheduled dates according to the timetable.
Academic Integrity	<p>Academic integrity involves ensuring the originality of one's work and properly acknowledging the ideas or findings of others by citing sources. Violations of Academic Integrity include:</p> <ol style="list-style-type: none"> Plagiarism, Cheating, Submitting the same or part of a previously completed assignment or project in another course without proper citation, Citing non-existent sources or fabricating a database, Completing coursework or assignments on behalf of other students, Engaging in dishonest behavior to gain unfair advantage (e.g., presenting a false medical report without being genuinely ill, providing false excuses to extend deadlines or gain benefits), Taking an exam on behalf of another student or having someone else take an exam for oneself.
Ethical Conduct	<p>The student must conduct themselves within the university in accordance with Articles 32 and 33 of the Law on Education, specifically adhering to clauses 32.5.1, 32.5.1.1, 32.5.2, 32.5.3, 32.5.5 of Article 32, and clauses 33.3.2, 33.3.5, and 33.3.6 of Article 33.</p>
Primary Reading List	<p>1. Yinka Ogunneye. International Economics. Lagos, 2018</p>
Supplementary Reading List	<p>1. Beynəlxalq iqtisadiyyat. D. Vəliyev, A. Əsədov. Dərslik. Bakı, 2012 2. Beynəlxalq iqtisadiyyat. Ş. Hacıyev, Ə. Bayramov. Dərslik. Bakı, 2005 3. Beynəlxalq iqtisadi münasibətlər. G.Ə.Gənciyev, Ə.R.Ələkbərov, A.M.Əliyev, N.Ə.Həsənov. Dərslik. Bakı, 2010 4. R.İ.Xasbulatov. Beynəlxalq iqtisadi münasibətlər. Bakı, 2015 5. Dominick Salvatore. International Economics. 11th edition Washington, 2013 6. H.G.Mannur. International economics. Papua New Guinea, 1998 7. International Economics. Utkal University Press. Bhubaneswar, 2018 8. Linda S. Goldberg, Michael W. Klein. International Economics: Theory and Policy. Sixth Edition. Boston, 2012 9. Robert M. Dunn, John H. Mutti. International economics. Sixth edition, Washington, 2004</p>

Online Resources	1. https://www.imf.org/en/Research 2. https://www.wto.org/	
Grading: 100-Point System	The final grade is calculated based on ongoing assessment — seminars and colloquiums (0–30 points), independent work (0–10 points), attendance (0–10 points), and interim assessment — final semester exam (0–50 points). If the course also includes practical and laboratory sessions, an additional (0–10 points) is allocated for evaluating these components. Final Grade = Ongoing Assessment + Interim Assessment	
Assignments	The final grade is the sum of the scores given for continuous assessment—seminars and colloquia (0–30 points), independent work (0–10 points), attendance (0–10 points)—and the midterm assessment, which includes the end-of-semester exams (0–50 points). If practical and lab sessions are included for the same course, an additional 0–10 points are allocated for their evaluation. Final Grade = Continuous Assessment + Midterm Assessment	
Seminars and Colloquiums	Colloquiums are held three times per semester in accordance with the academic calendar. Each colloquium is graded on a 0–10 point scale. Participation in colloquiums is mandatory. A student who does not attend a colloquium receives 0 points for that session.	0-30
Individual works	Font and Size: Arial, 12 pt Line Spacing: 1.5 Minimum Length: 3 pages Submission Deadline: No later than 2 weeks before the end of the semester Topics for Individual works: <ol style="list-style-type: none"> 1. International division of factors of production 2. International trade and trade policy 3. International currency and credit relations 4. International migration of capital 5. International migration of labor 6. International economic integration 7. Organizational and legal foundations and regulatory issues of international economy 8. Foreign trade relations of the Republic of Azerbaijan 9. Azerbaijan in the system of international transport corridors 10. Development of the transport system in Azerbaijan 	0-10
Attendance	For each 10% of missed class hours during the semester, 1 point will be deducted from the student's total score. A student who misses more than 25% of the total course hours will not be allowed to take the final exam.	0-10
Examination		0-50

Assessment of student knowledge based on the total accumulated semester points is conducted as follows:

Grading Scale:

Points	Letter-Grade Assessment	Performance Level
100 – 91	A	“excellent”
90 – 81	B	“very good”
80 – 71	C	“good”
70 – 61	D	“sufficient”
60 – 51	E	“satisfactory”
Less than 51 points	F	“unsatisfactory”

Course’s thematic plan					
N	Date	Subject Topics	Lecture	Seminar	Textbook/Assignments
1		International Economy: Essence, Formation, and Development Patterns	2		
2		International Division of Factors of Production	2	2	
3		Structural Elements of the International Economy	2		
4		International Trade and Trade Policy	2	2	
5		International Currency and Credit Relations	2		
6		International Migration of Capital	2	2	
7		Foreign Direct Investments	2		
8		International Migration of Labor	2	2	
9		International Economic Integration	2		
10		Organizational and Legal Foundations and Regulatory Issues of the International Economy	2	2	
11		Foreign Trade Relations of the Republic of Azerbaijan	2		
12		Dynamics of Foreign Trade Development in Azerbaijan	2	2	
13		Azerbaijan’s Participation in the International Movement of Capital and Finance	2		

14		Azerbaijan in the System of International Transport Corridors	2	2	
15		Development of the Transport System in Azerbaijan	2	1	
		Total:	30	15	

Lecturer: